

Annual Plan 2026

Student Wellbeing

Goal	What will we do?	Who will be responsible?	How will we know?	When will this be completed?
Strategic Plan Goal: Kahikatea Kirkwood will ensure our Kura values are embedded through the use of PB4L school-wide framework. The school will also ensure the continued employment of a part-time counsellor supported by regular Pastoral Hui at a senior and team level.				
Kahikatea Kirkwood will ensure our kura values are embedded through the use of PB4L school-wide framework. The school will also ensure the continued employment of a part-time school counsellor supported by regular Pastoral Hui at a senior and team level.	We will make changes to our Tohu system to implement more permanent and sustainable Tohu. We will design and lead PLD sessions to help staff understand the restorative process. We will continue to seek opportunities to align current school activities, events and processes with our values, PB4L and tohu to embed our positive school culture? Funding will be available for the continued employment of a school counsellor.	PB4L team Senior Management Team Colin Powick Board	The new system will be introduced to the Kaiako and ākonga. PB4L team will be released to research the best practices and will run PLD sessions and successfully lead PLD sessions. The restorative conversation template will be designed and introduced. Continued employment of a school counsellor and report to Board.	End of 2026

Curriculum & Assessment

Goal	What will we do?	Who will be responsible?	How will we know?	When will this be completed?
Strategic Plan Goal: Kahikatea Kirkwood Curriculum & Assessment will be updated in line with the national assessment rollout.				
Kahikatea Kirkwood English Curriculum will be updated in line with the new, refreshed English curriculum.	Implement the new English Curriculum with a graduated roll out to support staff and reduce overwhelming or rushed change. This graduated plan has been shared with senior staff in November 2025 and the first chunk of the new curriculum (covering Handwriting, wordstudy and the library) has been shared with staff in December 2025 with implementation in January 2026. In Term 1 we will decide on external support to transition into the new curriculum, particularly in regards to supporting teaching and learning in Writing. Create a new Kahikatea Kirkwood English Curriculum based on the New English curriculum.	Teacher in charge of English Teacher in charge of Curriculum Senior Leadership Team Principal	Staff feedback BOT English Data	End of 2026 and ongoing
Kahikatea Kirkwood will work towards realigning our Mathematics curriculum with the current, new Mathematics curriculum, which was updated in late 2025.	We will continue to take part in the PLD provided by the Ministry to consolidate knowledge and use of the updated Maths curriculum. We will continue to use Oxford to support progress this year and look to what supports are needed in 2027.	Curriculum Leader Senior Management Team	Staff feedback BOT Maths Data	End of 2026

Kahikatea Kirkwood Intermediate will explore standardised assessment opportunities to select the tool best for our community, ready for implementation in 2027.	Look into PAT and SMART in order to understand how each of these tools would align with Hero and our current assessment and reporting needs. Decide Term 3, 2026, about which tool we will use in 2027 and begin to upskill classroom teachers.	Stacey Timblich and Senior Leadership Team	A new standardised assessment will have been selected, Hero will be updated, and teachers will be confident with the new tool.	Selection by Term 3, 2026 and implementation at the start of 2027.

Student Achievement

Goal	What will we do?	Who will be responsible?	How will we know?	When will this be completed?
Strategic Plan Goal: The school is committed to achieving success for all students. The school has a great deal of achievement information that outlines which students are achieving and which are not. We will increase achievement in Tuhituhi across the kura with a particular focus on Māori and Pasifika Writing.				
Foster staff confidence in accelerating success in writing and in writing within the new English Curriculum. Further accelerate writing success for rangatahi, particularly for Māori and Pasifika rangatahi.	Tuhituhi (Writing) will be the key professional learning and development (PLD) focus for Term 1 to 3 of 2026. We will investigate potential external support for writing to support teaching practice and knowledge over these terms.	Teacher in charge of Curriculum Teacher in charge of English Principal Māori and Pasifika Kaiwhakarite Teacher in charge of Assessment Classroom Teachers Senior Leadership Team	Accelerated Writing progress shown in the BOT data. Staff feedback Māori and Pasifika tuhituhi data will be a particular focus.	Tracked beginning, middle and end of the year. End of 2026 and ongoing
Continue to track Māori & Pasifika achievement within our Target Rōpu and at an individual level.	Set up Hero groups and track progress through Target Reports to the BoT. Examine and evaluate data as a whole staff twice yearly.	Māori and Pasifika Kaiwhakarite, Head of Assessment, Head of Curriculum, Head of English, Classroom Teachers.	The whole target group's achievement will trend upwards at an accelerated rate compared with the whole kura group.	Tracked beginning, middle and end of the year.

Student Attendance

Goal	What will we do?	Who will be responsible?	How will we know?	When will this be completed?
Strategic Plan Goal: Kahikatea Kirkwood will work towards meeting the Ministry of Education (MOE) target of 80% of rangatahi attending 90% of the time.				
Increase regular attendance towards Ministry guidelines.	Teacher in charge of attendance to attend hui for the new external attendance agency (Barnardos) on December 11 2025 and build a relationship with Barnardos that helps our school to receive support around attendance. Implement the Kahikatea Kirkwood Attendance plan (based on MOE stepped attendance plan) from the beginning for 2026. Track attendance in team and pastoral hui. Provide students and whānau with information regarding attendance and attendance processes in the first newsletter of each term and the summary attendance plan on the school website. Work closely with rangatahi and whānau to improve attendance in line with the attendance plan.	Teacher in charge of attendance Principal Senior Leadership Team Team leaders Office administrators Counsellor Head of Māori and Pasifika Classroom teachers	Improved attendance data	Tracked at regular hui throughout the year. End of 2026 and ongoing.