



Mission Statement: *To engage each student to do their best through delivering a balanced curriculum in an inclusive learning environment.*

Vision Statement:

E tū kahikatea, hē whakapai ururoa, awhi mai awhi atu, tātou tātou e

Stand up Kahikatea, our roots intertwine, strengthening and supporting each other. We are strong together.

Strategic Goals	Evidence behind these
4: Student Wellbeing: Kahikatea Kirkwood will ensure our kura values are embedded through the use of PB4L school-wide framework. The school will also ensure the continued employment of a part-time school counsellor supported by regular Pastoral Hui at a senior and team level.	The school has analysed behaviour data from HERO SMS which shows a significant improvement in rangatahi wellbeing and behaviour since the implementation of PB4L. It is clear that for our kura to enhance this progress we should continue to embed the kura values through the PB4L framework. The evidence gathered by the kura reflects a continuing need in our community for counselling and pastoral support.
1: Curriculum: Kahikatea Kirkwood curriculum and assessment will be updated in line with the national curriculum roll-out.	The New Zealand Curriculum is in the midst of being refreshed. Our kura curriculum will need to keep up with these changes. The kura will also continue development of a two-year curriculum. Curriculum and assessment developments will happen in consultation with our kura community.

2: Student Achievement: Kahikatea Kirkwood is committed to achieving success for all rangatahi. The kura has a great deal of achievement information that outlines which rangatahi are achieving and which are not. We will increase achievement in Tuhituhi across the kura with a particular focus on Māori and Pasifika Tuhituhi.	Kahikatea Kirkwood has significant evidence that shows Tuhituhi school-wide needs to be a focus for all rangatahi. This evidence further suggests that Māori and Pasifika rangatahi are in need of programmes that will enhance their achievement. Each year the Board of Trustees and the community receive rangatahi target reports on Pānui, Tuhituhi and Pāngarau. As well as these reports, the Board of Trustees and community receive reports on the other curriculum areas in a three-year repeating pattern. This allows the Board to make informed decisions on funding, professional development and support. The most recent rangatahi target reports indicate that there are rōpu within our kura who are not achieving as well as expected. The kura will develop plans to enhance these rangatahi achievement level and will report back to the Board at regular intervals.
3: Attendance: Kahikatea Kirkwood will work towards meeting the Ministry of Educations target of 80% of rangatahi attending 90% of the time.	The Ministry of Education has significant data suggesting rangatahi are not attending kura regularly. The Ministry of Education has made this a focus through the STAR initiative. Our kura supports the Ministry of Educations target on attendance as it has a significant impact on rangatahi wellbeing and progress.

Strategic Goal 1: Curriculum

Strategic Goal	Link to Board Primary Objective	Links to education requirements	What do we expect to see?	How will we achieve or make progress towards our strategic Goal	How will we measure success
Kahikatea Kirkwood curriculum and assessment will be updated in line with the national curriculum roll-out.	All of Section 127(1) applies	NELP priorities 1, 2, 3, 4, 5, 6	A curriculum and assessment plan will be developed.	This plan will allow the school to introduce the refreshed curriculums as they are released by the MoE.	The kura will have developed two-year plans in each refreshed curriculum area supported by a school-wide assessment plan. These plans will reflect best practice in line with the curriculum documents and our local community context. These plans will also reflect the local iwi and hapū education plans.
		Te Mātaiaho and the Common Practice Model	Community consultation	Consultation on the curriculum will be held in line with BoT reports, whānau hui and other public hui. Consultation with tangata whenua will be a focus of community consultation.	Community consultation will be shared with the community through BoT reports.
		The Literacy and communications and Maths Strategy			
		Attendance and Engagement strategy	Professional learning opportunities for kaimahi	A professional learning plan will be developed to ensure all kaimahi have equitable opportunities for development in curriculum and assessment as appropriate.	Confident, competent staff who actively participate in School wide PD, and seek opportunities to enhance their skills.
		Well being in Education Strategy.			
		Ka Hikitia – ka Hapaitia Action plan for Pacific education 2020-2030			

Strategic Goal 2: Student Achievement

Strategic Goal	Link to Board Primary Objective	Links to education requirements	What do we expect to see?	How will we achieve or make progress towards our strategic Goal	How will we measure success
The school is committed to achieving success for all students. The school has a great deal of achievement information that outlines which students are achieving and which are not. We will increase achievement in Tuhituhi across the kura with a particular focus on Māori and Pasifika Writing.	Objectives 1,3 and 4	NELP Te Mātaiaho and the Common Practice Model	Improved ākonga achievement in Tuhituhi, particularly for our Target Rōpu of Māori and Pasifika.	Focus on developing culturally responsive practice in the English curriculum. Development of ako methods to ensure consistency of high-quality practice across the kura.	Significantly improved student achievement, particularly for our target students in Writing.
			The new English curriculum will be implemented and supported by professional development for all kaimahi.	Opportunities for professional development for all kaimahi. The development of the two-year curriculum plan for English supported by school-wide programmes and approaches aligned with the English curriculum and best Practice.	Successful completion of school wide PD in English, and other curriculum areas as they come on line.

Strategic Goal 3: Attendance

Strategic Goal	Link to Board Primary Objective	Links to education requirements	What do we expect to see?	How will we achieve or make progress towards our strategic Goal	How will we measure success
Kahikatea Kirkwood will work towards meeting the Ministry of Educations target of 80% of rangatahi attending 90% of the time.	Objectives 1, 2, 3 and 4	NELP	Average attendance meeting the governments target of 80% of rangatahi attending 90% of the time.	Develop an attendance management plan inline with the MoE STAR guidelines. Develop a summary of our attendance management plan and ensure this visible to our community on our website.	Attendance plan published on website. Improvement in student attendance. Regular communication with our community about attendance. In Schools and multi-agency supports used to help over-come barriers to attendance.
		NZ Child and Wellbeing Strategy KaHikita-Ka Hāpaitia Action Plan for Pacific Education 2020 – 2030 Attendance and Engagement Strategy Well being in Education Strategy		Monitoring of rangatahi attendance. Rangatahi attendance plan monitored through team hui and pastoral care hui fortnightly. We need to ensure the attendance management plan is followed by all kaimahi under the supervision of the Deputy Principal.	Improved student attendance. Staff awareness of procedures regarding attendance.

Strategic Goal 4: Student Wellbeing

Strategic Goal	Link to Board Primary Objective	Links to education requirements	What do we expect to see?	How will we achieve or make progress towards our strategic Goal	How will we measure success
Kahikatea Kirkwood will ensure the school values are embedded through the use of PB4L school-wide framework. The continued employment of a part-time school counsellor supported by regular Pastoral Hui at a senior and team level.	Objectives 1, 2, 3 and 4	NELP	Enhanced rangatahi engagement and wellbeing.	Continue development of our school-wide PB4L framework. Ensure kura values are known by our community and displayed throughout our kura. Provide resourcing and PD for the PB4L framework.	PB4L and School Values emphasised and obvious around our kura. Shared understanding of school values
		Te Mātaiaho and the Common Practice Model NZ Child and Wellbeing Strategy KaHikita-Ka Hāpaitia Action Plan for Pacific Education 2020 – 2030 Attendance and Engagement Strategy Well being in Education Strategy			
			Provision on Counselling	Ensure ākonga, kaimahi and community have access to a professional counsellor.	Counsellor reports to Board and community show on-going engagement of children, staff and community.