



Kirkwood Intermediate School

Values

Whanaungatanga

Relationships

How we imbed these values at Kirkwood:

- Making friends;
- Wellbeing;
- Respect;
- Relationships with adults.

What can I do to develop this value?

- Be a good friend;
- Include people who may not feel at home;
- Show an understanding that friendships may change;
- Respect those changes;
- Develop good manners;
- Be cheerful to visitors to our school/kura;
- Respond cheerfully to duty teachers;
- Think of ways we can help those who don't show respect to themselves, other pupils and adults;
- Don't talk about others behind their backs;
- Realise the importance of whānau.



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Values

Tohungatanga

Pursuit of knowledge

How we imbed these values at Kirkwood:

- Work/mahi habits;
- Digital technology;
- Topics of enquiry;
- Care for our books/pukapuka;
- Reflect on learning/ako;
- Extension topics.



What can I do to develop the Tohungatanga value?

- Concentrate on my **work/mahi habits**;
- **Be ready** with stationery and books/pukapuka;
- **Concentrate** in lessons;
- Be prepared to **contribute** in class;
- Take **care** of my books/pukapuka;
- **Think** about what I have done;
- Look for ways I can do a little **extra**;
- What is a better way to **present** my work?
- Is there something I can do for **extension** in this area?
- How could I make this more **fun**?



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Values

Manaakitanga

Respect and caring

How we imbed these values at Kirkwood:

- Caring for ourselves;
- Caring for friends;
- Caring for our bodies;
- Caring for our environment/whenua;
- Caring for our school/kura.



What can I do to develop the Manaakitanga value?

- Making sure I have the correct uniform;
- Making sure I eat correctly;
- Making sure I follow simple rules of hygiene;
- Making sure I am a good friend;
- Making sure my friends follow simple hygiene practices around me;
- Making sure I get enough exercise;
- Making sure I dress properly for cold, wet weather;
- Making sure I help out in the classroom;
- Making sure I recycle when appropriate;
- Make sure I dispose of all rubbish correctly;
- Making sure I show respect for my parents/whānau;
- Making sure I show respect to adults, both at school/kura and in public.



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Values

Rangatriatanga

Leadership

How do we imbed these values at Kirkwood?

- House Captains;
- Librarians;
- School Council;
- Role Models;
- Politicians;
- Early NZ;
- Māori Leaders/Rangatira;
- Aotearoa Inventers;
- Sports Teams;
- Technology monitors.
- School/Kura Leadership.



What can I do to develop the Rangatiratanga value?

- Try to get a traditional role e.g., Librarian, House Captain, School Council etc.
- You could join in discussions more. Have opinions on what is happening in: your class, your school/kura, your city etc.
- Communicate with role models
- Be a leader/rangatira in a sports team. This is not just being the captain but, helping with gear, being positive with teammates, being a welcoming person to new members etc.
- Look back at our history. Study a leader/rangatira who appeals to you.
- Aotearoa led the world with votes for women/wahine. Who were the leaders/rangatahi?
- Who is our mayor? Who are our local politicians?



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Values

Kaitiakitanga

Guardianship

How do we imbed these values at Kirkwood?

- Sustainability;
- Climate change;
- Environmental concerns;
- Debating;
- Recycling;
- Transition to high school/kura;
- Passing on knowledge.



What can I do to develop the Kaitiakitanga value?

I see this value being one where a pupil might take on one of the sub-areas and complete a power point, or enquiry topic, and share results with the class.

An example of this is for a pupil to investigate an issue that affects us and present this to their class, or year level.

E.g. "What is the problem with Climate Change and what can each of you do about it?"

Or – What happens to our recycled paper?

Or – What things are put in place to make my transition to High School smoother?

Maybe a class project?

Could this link to the Science Fair?